

भारतीय सांकेतिक भाषा
Indian Sign Language (230)
Tutor Marked Assignment

Total marks: 20

Note:

- i. All questions are compulsory. The Marks allotted for each question are given beside the questions.
 - ii. Write your name, enrollment numbers, AI name, and subject on the first page of the answer sheet.
 - iii. Write your name, enrollment numbers, AI name, and subject on the CD/DVD of your answer recorded as video.
 - iv. Answers must be submitted in both text format on paper (either in hand written or computer typed) and in video format on CD/DVD.
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1. Answer **any one** of the following questions in about 30-50 words along with 1-3 minutes video of the same answer. **2**
 - a) Can signs or components of ISL combine at the morphology level to create meaningful words? (See Lesson-1)
 - b) Explain the difference between simple sentence and order/command with suitable example. (See Lesson-10)
 2. Answer **any one** of the following questions in about 30-50 words along with 1-3 minutes video of the same answer. **2**
 - a) Explain iconic signs with any four examples. (See Lesson-11)
 - b) What are your thoughts on the connection between deaf culture and linguistic identity? (See Lesson-5)
 3. Answer **any one** of the following questions in about 30-50 words along with 1-3 minutes video of the same answer. **2**
 - a) What are two common themes of jokes found in ISL jokes? (See Lesson-14)
 - b) Explain the connection between Deaf film festivals and the Deaf Sports Association within the realm of Deaf culture. Provide the name of one Deaf film festival held in India. (See Lesson-5)
 4. Answer **any one** of the following questions in about 100 - 150 words along with 2-4 minutes video of the same answer. **4**
 - a) List and discuss similarities and differences of some popular video-sharing social media platforms. (See Lesson-17)
 - b) What are the various methods used to express negation in ISL? (See Lesson-10)
 5. Answer **any one** of the following questions in about 100 - 150 words along with 2-4 minutes video of the same answer. **4**
 - a) Compare and contrast the signing style utilized in ISL news reading with that of ISL drama and poetry, providing at least two examples for clarification. (See Lesson-16)
 - b) Elaborate on the notion of sign families and provide instances of four different sign families. (See Lesson-11)

6. Prepare **any one** project out of the following in about 300-500 words along with 6-10 minutes video: **6**

- a) The emergence of the novel corona virus disease (COVID-19) posed a significant threat to human life. This unprecedented situation prompted governments worldwide to implement restrictive measures aimed at containing the spread of the virus and managing the disease effectively. While measures such as social distancing yielded positive outcomes in curbing the transmission of the virus, the closure of schools resulted in notable disruptions to the daily lives and educational pursuits of children with disabilities across the globe.

Children with disabilities encountered various challenges in accessing education and specialized interventions necessary for addressing their disabilities amidst the disruptions caused by the pandemic. Consequently, the crucial developmental and rehabilitative support required for their well-being and progress remained inadequately addressed.

In this regard, what is your opinion and experience about impact of COVID 19 on education of children with disabilities in India?

- b) Pen down / write an overview detailing the significance and relevance of a prominent socio-cultural festival from your native area.

Consider the following pointers to structure your response:

- Name of the festival and its particulars.
- Reasons behind its celebration within the community.
- Location, month, and duration of the festivities.
- Contemporary relevance and its impact in today's time/era.

Finally record your detailed overview by yourself as video in Indian Sign Language format.